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FISCAL IMPACT REPORT

SPONSOR Youngberg DATE TYPED 3-1-05 HB 1060

SHORT TITLE Amy Biehl School Restorative Justice Program SB _____

ANALYST Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	\$50.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From

Public Education Department (PED)

SUMMARY

Synopsis of Bill

House Bill 1060 appropriates \$50.0 to PED for a restorative justice program at Amy Biehl charter high school in the Albuquerque public school district.

Significant Issues

According to PED:

- Amy Biehl serves 208 students 9-12.
- The school has been named as a “Mentor School” by the National Coalition of Essential Schools.
- In August 2005, the school will be relocating to the old Federal Post Office in downtown Albuquerque.
- Restorative Justice provides a teaching tool to schools to work with three entities: the person who has caused the harm, the victim and the community in which the harm was caused.

FISCAL IMPLICATIONS

House Bill 1060 appropriates \$50.0 to PED from the general fund and is recurring.

ADMINISTRATIVE IMPLICATIONS

The administrative impact to PED would be minimal with the funds distributed to the charter school and monitored.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?

If House Bill 1060 is not enacted, the Amy Biehl charter school would not develop and implement a restorative justice curriculum.

RS/lg